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Transformation Update: July 2017

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Plymouth State University <reply@messages.plymouth.edu>

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To:

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TRANSFORMATION PROGRESS UPDATE

CONTINUED SUMMER PROGRESS

Following the June kick-off days, summer work teams have been highly engaged in work to move us forward in the areas of student experience, cluster projects, cluster partnerships, IT project solution, institutional logistics, and cluster leadership team design. 20 team leads from summer work activities gathered on Monday, July 17th to share updates on progress for summer work, discuss how teams are working, and how final reports will be delivered in August. As the summer quickly moves by, this was an opportunity to check-in and ensure that we're moving successfully towards end-of-summer deliverables. Representatives from the First Year Seminar Fellows, Curriculum Committee, Gen Ed Outcomes Task Force, and the President's Transition Leadership Team (TLT) were also present to share progress and potential areas for collaboration or overlapping themes. Also in attendance were the speakers for Faculty and PATs. OS was represented by members of the TLT.

At this meeting, planning for University Days and Cluster Days was discussed and it was decided that Cluster Days would be adjusted to only one day on Monday, August 28th rather than two days. As cluster teams are at varying levels of engagement and leadership formation, the goal of the Cluster Day may vary by cluster. More information is coming soon.

Progress updates continue to be shared on the [Cluster Discussions](#) site. We encourage you to explore these updates and check back regularly.

SAVE THE DATES

Please note the fall kickoff dates below:

- New Faculty Orientation:
August 21-22
- University Days: August 23-25
- Cluster Day: August 28 only
- Dept. Retreats: August 30
(Recommended) or August 31



- Orientation Session E: August 31
- Panther Days: September 1-4

TECHNOLOGY SOLUTION FOR CLUSTER PROJECT ENGAGEMENT AND TRACKING

With August on the horizon, progress has been made to improve the cluster project funding process and overall engagement around cluster projects. The IT Project Support summer work team has been working with an organization to develop a solution, integrated with Salesforce, that will allow us to better track, communicate, and share cluster projects. Another summer work team, the Cluster Projects team, is focused on the next iteration of the funding request process and reviewing the inventory of cluster projects. As a reminder, the current method for project funding continues with deadlines for funding requests through the summer.



CLUSTER PROJECT PROFILE

DESIGNING A WORKSITE WELLNESS PROGRAM WITH THE COMMON MAN FAMILY

Over the spring semester, a class of students from Health Education and Promotion developed a worksite wellness program to be initiated by the Common Man Family of

Restaurants throughout New Hampshire. The class required mixed methods research processes be conducted by students to generate both qualitative and quantitative data to inform an operating plan for the worksite wellness program. Through this project, students were able to organize and conduct a health education and promotion needs assessment through varied mechanisms including interviews, focus groups, and surveys. They then learned to describe the process of data management and analysis leading to worksite wellness program goals. Externally, the students facilitated communications with partners and collaborators to support and sustain all needs assessment activities.

Health education students actively participated in all aspects of the research process including implementing well-attended employee forums and an electronically delivered survey. The data was analyzed using qualitative methods grounded in the Social Ecological Model of Behavior Change and a final report to the stakeholders was formulated, branded, and produced in written documents. A formal presentation to the stakeholders at the Common Man was conducted on May 10, 2017.

Learn about the worksite wellness program's [operational plan here](#).



CLUSTER PROJECT PROFILE

TAKE BACK THE NIGHT AT PLYMOUTH STATE UNIVERSITY

In April, PSU hosted a rally, police walk through campus, and candlelight vigil as part of the Take Back the Night initiative to increase awareness and education surrounding sexual and domestic violence. Through the project, students raised awareness in the campus community and external community of the extent and impact of sexual assault and domestic violence and brought the community together in solidarity against sexual assault and domestic violence.

The aim was to reduce the stigma associated with seeking help for sexual assault and domestic violence and make community members aware of resources available to support survivors of sexual assault and domestic violence. Awareness was also brought to the ways people can help to combat sexual assault and domestic violence and support survivors.

Through a series of speakers, examples, personal stories, and interactive exercises, participants learned about the breadth and scope of the problem, the lasting impact on

survivor's lives, and resources both on and off campus available to help. At the conclusion of the event, participants walked away with an appreciation for the complexity of the problem and what is being done to fix it, as well as knowledge, understanding, and materials to help combat sexual and domestic violence.

Student organizers had the experience of putting together a large event, including coordinating space, food, and technology, working with other agencies to arrange for speakers, and promoting a large event with marketing materials. Those who attended the event were able to hear a variety of speakers directly address some of the problems New Hampshire faces regarding sexual and domestic violence and learn about what is being done to address these. Participants also had the opportunity to participate in a variety of activities, including the Clothesline Project, and a candlelight vigil.

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